

HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

Teacher Name : Anne Schneider
(s):

Subject : ELA

Start Date(s): 1/13/2020

Grade: K Level

Unit Plan

Unit Title: Unit 5-Wonders of Nature

Essential Questions: 1.What do living things need to grow? 2. How do living things change as they grow? 3. What kinds of things grow on a farm?
BIG IDEA- What kinds of things can you find growing in nature?

Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)

- W.K.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- RF.K.3.c. Read common high-frequency words by sight (e.g., the, of, to, you, shL.K.2.c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).] eL.K.2.c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). my, is, are, do, does).
 - RI.K.1. With prompting and support, ask and answer questions about key details in a text.
 - L.K.2.c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).
 - W.K.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
 - SL.K.2 Ask questions about key details and requesting clarification if something is not understood.

Summative Unit Assessment : Unit 5 Wonderworks Assessment

Summative Assessment Objective	Assessment Method (check one)
Students will- be assessed on phonemic and phonological awareness skills taught in Unit 5.	<input type="checkbox"/> Rubric <input type="checkbox"/> Checklist <input checked="" type="checkbox"/> Unit Test <input type="checkbox"/> Group <input type="checkbox"/> Student Self-Assessment <input type="checkbox"/> Other (explain)

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	Students will- identify and isolate the sound for F and R and recognize, read and write high frequency words with and he, ask and answer questions about key details in a text	1 2	Introduce unit and discuss essential question. Introduce vocabulary words: fresh and delicious Read story An orange in January Phonics: introduce letter F and R and alpha friends Fifi Fish and Reggie Rooster and complete pgs. 143-146 Introduce high frequency word he and with	W S	Teacher book, big book unit 5 Story An Orange in January Vocab words cards Sight word cards Pages 143-146 Alpha friend folder	Formative- complete worksheet, Summative- Student Self - Assessment-
2	Students will- identify and isolate the sound for F and R and recognize, read and write high frequency words with and he, ask and answer questions about key details in a text	1 2	Review essential question and vocabulary words: fresh and delicious Category words: Food Words Reread An Orange In January do pg. 147 Phonemic awareness: Blend words with beginning sound F Read Ron With Red and review high frequency word are Write a sentence in journal with he and with	W S	Worksheet on comprehension pg. 147 Letter F sheet Kid writing books Vocab word cards Sight word cards	Formative-thumbs up, thumbs down for words that begin with F,R Summative- Student Self - Assessment- rate your writing
3	Students will- identify and isolate the sound for F and R and recognize, read and write high frequency words with and he, ask and answer questions about key details in a text.	1	Review essential question and review and introduce new vocabulary words: beneath ,raise, special Read Aloud informational text Farms Around The World Phonemic awareness: blend words with with short l, a e, f, r, t, n, d, p. and complete pg. 148 Phonics: picture sort- sort by beginning sound F and R Review high frequency word with and he by completing your turn practice book pp. 149-150	W S	Interactive read aloud cards Take home book Tim Blending sheet pg. 148 Sorting cards Vocab word cards Sight word cards	Formative-pair/share reading of sight word book Summative- Student Self - Assessment-
4	Students will- identify and isolate the sound for F and R and recognize, read and write high frequency words with and he, ask and answer questions about key details in a text	1 2	Review essential question and vocabulary words Reread Farms Around the World. Category Words: Food words and complete p. 151 Read Farmers' Market Phonemic awareness: phoneme addition Sound dictation use response boards Review high frequency words with and he	W S	Vocab word cards Interactive read aloud cards Sight word cards Worksheet p. 151 Sorting cards	Formative-Responding to reading during guided reading thumbs up/down for sorting Summative- Student Self - Assessment-
5	Students will- identify and isolate the sound for F and R and recognize, read and write high	1 2	Review essential question and vocab words. Read Rosie Rabbits Radish and Fifi Ferrets Flute and do sound sheets	W S	Vocab word cards Sight word cards Sound sheet	Formative- thumbs up/thumbs down, complete sheets

	frequency words with and he, ask and answer questions about key details in a text		Phonemic awareness: Phoneme Addition Phonics: read words with short e, o, i, u a, n ,f, r, t, s, d Review high frequency word with and he		Cards	Summative- Student Self - Assessment-
6	Students will-					Formative- Summative- Student Self - Assessment-